

General Overview:

A Churchill House teacher must prepare and deliver high quality English Language lessons to our main school's international student body.

Duties:

EFL Teachers are responsible to the Director of Studies and must:

- Teach English to a high standard, following our syllabus as instructed.
- Assist in the running of the Student Placement Test.
- Complete documentation as required, including registers and daily lesson logs
- Be observed by the Director of Studies (DOS) or Senior Teacher and take part in the employee appraisal system.
- Attend meetings and training sessions as arranged by the DOS.
- Maintain proper records as directed by the DOS
- Assume a pastoral duty of care with any of the school's students where necessary

Necessary Qualities:

EFL Teachers should have the following:

- Enthusiasm and an ability to motivate and encourage students
- The ability to foster a good learning atmosphere where the students are relaxed, actively involved and not embarrassed to ask questions.
- Cultural awareness, sensitivity to individuals, treating students as intelligent adults, and an awareness of group/class dynamics
- Effective classroom management
- A clear knowledge of how English works and an awareness of modern approaches using well developed teaching techniques.

Necessary Qualifications:

- Cambridge CELTA or Trinity Certificate
- TESOL or post-graduate teaching qualification (PGCE or B. Ed) especially those with TEFL component.
- Exceptional applicants, who have substantial teaching experience and can offer a specialist skill outside of the classroom, may also be considered.

Hours of Work:

Many of our teaching positions are seasonal in nature and often subject the student numbers reaching a certain level. The working hours required for each post will be discussed at the interview stage but can vary from a few hours a week to full-time positions.

Salary:

A teacher's salary is directly dependent on their previous teaching experience and will be discussed at the interview stage.