



Preventing Radicalisation and Extremism Policy

Contents

Contents.....	1
Introduction	1
Scope.....	1
Teaching Approaches.....	2
Use of External Agencies and Speakers	2
Whistle Blowing	2
Safeguarding	2

Introduction

Churchill House School (CHS) is committed to providing a secure environment for students, where our students feel safe and are kept safe. Our Policies state that Safeguarding is the responsibility of all our staff irrespective of the role they undertake, whether their role has direct contact with or responsibility for junior and adult students or not. This Preventing Extremism and Radicalisation Policy is one element within our overall school arrangements to safeguard and promote the welfare and safety of all our students and staff in line with our statutory duties and stated policies. It draws upon the guidance contained in DfE Guidance "Keeping Children Safe in Education, 2014". Our students come to us from all parts of the world, and from different faiths and cultures and it is the ethos of our school that by improving our students' ability to communicate in English we actively promote greater understanding between them and give them a greater understanding and appreciation of the culture, life and values to be met with in England.

Scope.

When operating this policy CHS uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

There is no place for extremist views of any kind in our school, whether from internal sources — students and staff, or external sources – host families, external agencies or individuals. Our students see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this — we have a duty to ensure this happens. We also recognise that if we fail to challenge extremist views we are failing to protect our students.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in line with our Anti-bullying and Disciplinary Policies for students and staff.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of school, such as in their host families, especially where students have not actively sought these out

- Changes in behaviour, friendships or actions that may indicate undue extremist influence
- Attempts to impose extremist views or practices on others
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture;

Teaching Approaches

Classes will be conducted in a spirit of co-operation and understanding for the benefit and language improvement of all students. In line with our other policies any opinions and actions intended to hurt or belittle others will not be tolerated. Where such opinions are voiced unintentionally by students new to the country, or as a result of poor command of vocabulary, appropriacy or register the teacher would correct the student as per normal language acquisition methodology and, level permitting, point out the offence and danger such expressions can cause. We will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs or no faith.

We will ensure in induction and training that all of our staff are equipped to recognise extremism and are confident enough to challenge it.

Use of External Agencies and Speakers

We will ensure that any external speakers adhere to these values of mutual respect.

Whistle Blowing

Where there are concerns of extremism or radicalisation Students and Staff will be encouraged to make use of our internal systems to raise any issue in confidence to their line manager who will have a duty to raise the matter with the owner or Directors of the school.

Teachers must discuss any concerns to the Director of Studies or, If the matter refers to Director of Studies, with the PREVENT Lead person (Social Club Manager).

Safeguarding

Please refer to our [Safeguarding Policy](#), [Care of 16/17 Year Olds in the Adult School](#) and the associated [Harassment and Bullying Policies](#) in our [Health and Safety Policy](#) document for the full procedural framework on our safeguarding (for all students) and child protection duties.

The Designated Safeguarding Officer is Sue Thompson the Accommodation Manager but concerns on Radicalisation and Extremism amongst the adult student body should be raised with the PREVENT Lead (Social Club Manager)

Review

Rex Stickland	(Management)
John Flood	(Academic Consultant)

Reviewed annually

Last Updated January 2018 – John Benfield, Social Club Manager